





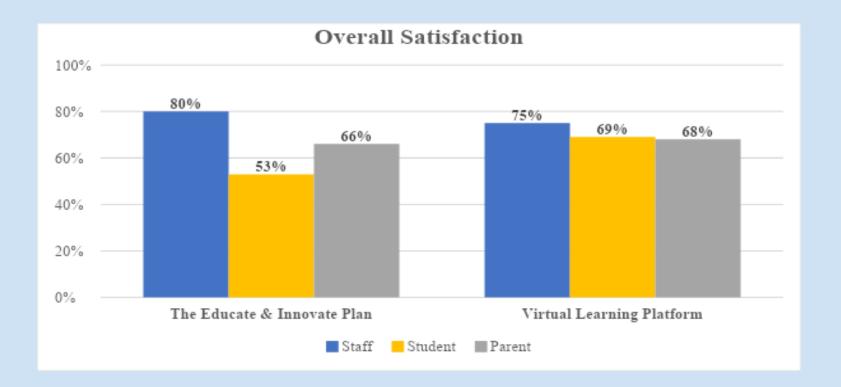
SUFFOLK PUBLIC SCHOOLS
Teaching and Learning
March 11, 2021

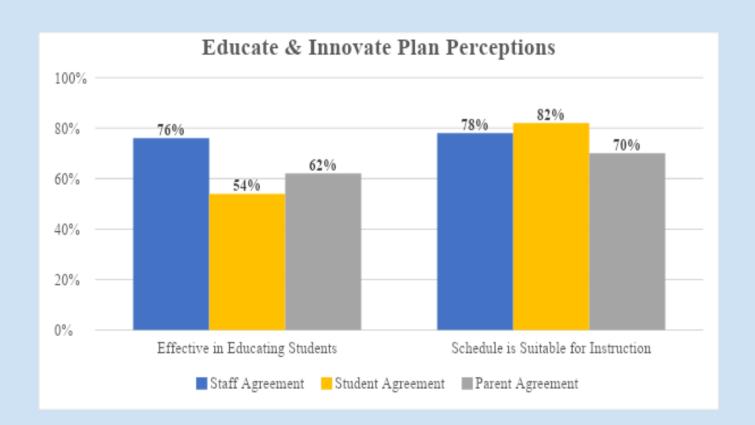
Survey Focus

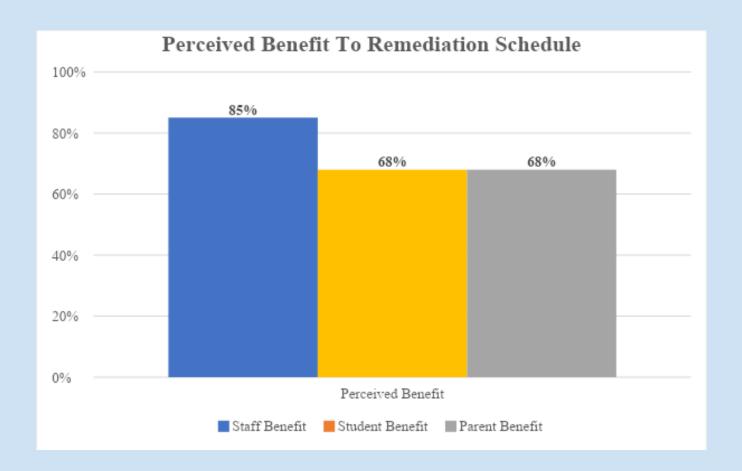
Overall Educate and Innovate Plan

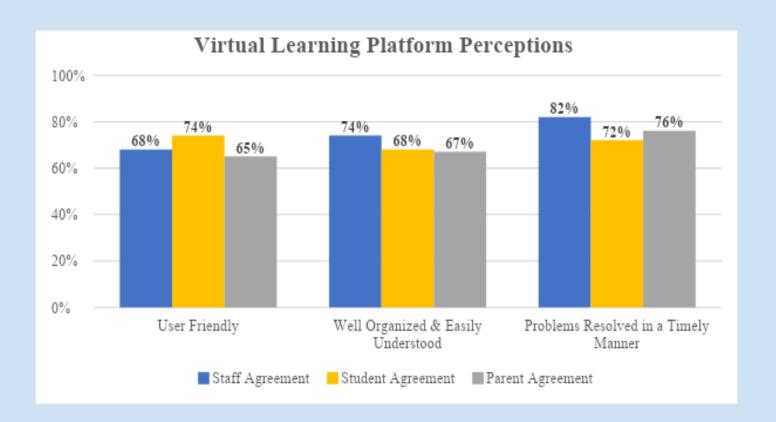
Benefit to Remediation

Virtual Learning Platform









Teacher Survey

828 Teachers 84% Return Rate

Anonymous, web-based survey

80%

After the 2nd 9-weeks

SATISFIED

- Canvas
- Visual Learning Platforms
- Instructional Delivery

- Assessment
- Feedback given to students
- Enrichment and remediation schedule

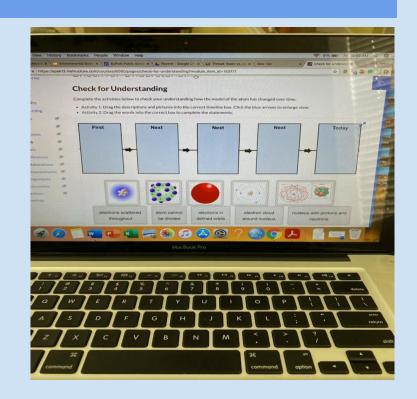
Positive Feedback



- Professional development for Teaching Proficiency
- Courses provided with Content for 1st 9-weeks
- Technology Assistance
 - Video Applications Options {BigBlueButton, Zoom, and Google Meet)

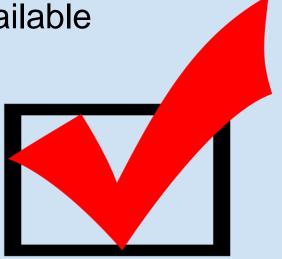
Areas of Improvement

- Canvas Rollout & Preparation
- Planning Time
- More virtual instructional support



Next Steps/Action Items

- Targeted Professional Development
- Resources and Supports made available
- Increased instructional planning



Student Survey

5,575 Surveys Completed Grades 4-12

57% Return Rate

53%

Satisfied

- Canvas
- Visual Learning Platforms
- Instructional Delivery

- Assessment
- Teacher Feedback
- Enrichment and remediation schedule

Student Survey

More than 80% of students agreed -

Teachers provided extra help, teachers give multiple learning activities and assessment, teachers were available to answer questions, and the daily schedule was appropriate for students.

Student Survey

 Majority of students felt Canvas was easy to use and teachers were available to assist with the platform.

 Less than 60% attended enrichment and remediation and felt it was beneficial

Student - Areas of Improvement

 Only half of the students agreed that virtual learning worked for them

- Enrichment and remediation was not consistently attended
- Assignments take more time to complete

Parent Survey

4,342 Surveys Completed

66%
Satisfied

51% Return Rate

- Canvas
- Visual Learning Platforms
- Instructional Delivery

- Assessment
- Teacher Feedback
- Enrichment and remediation schedule

Parent Survey

 More than 80% of parents felt teachers have been available and provided multiple assessments to check student understanding

 More than 70% agreed teachers provided adequate opportunities for additional student remediation and assistance and that the daily virtual learning schedule and time required for classwork is suitable

Parents - Areas of Improvement

 Too many applications and platforms for navigate

Increased teacher live instruction time

- Timeliness in grading and feedback
- Varying course layouts



Overall Virtual Learning Challenges

#1 Student Engagement/Motivation

#2

Teachers - Distractions at Home While Doing Classwork

Parents - Limited Interaction with Classmates

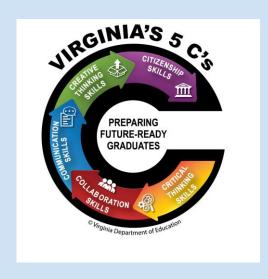
#3

Teachers - Attendance

Parents - Keeping Up with Course Assignments

Next Steps...

- Students' Return to Learn
- Engagement and Motivation for students
- Greater social emotional well-being and support
- Improved attendance
- Parents keeping up with course assignments







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