



#BuildingtheBestSPS

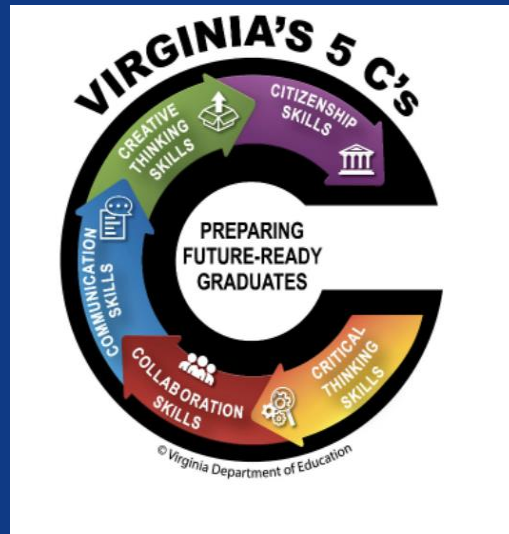
SUFFOLK PUBLIC SCHOOLS

Student Achievement Updates

October 13, 2022

Dr. Okema Branch
Chief Academic Officer

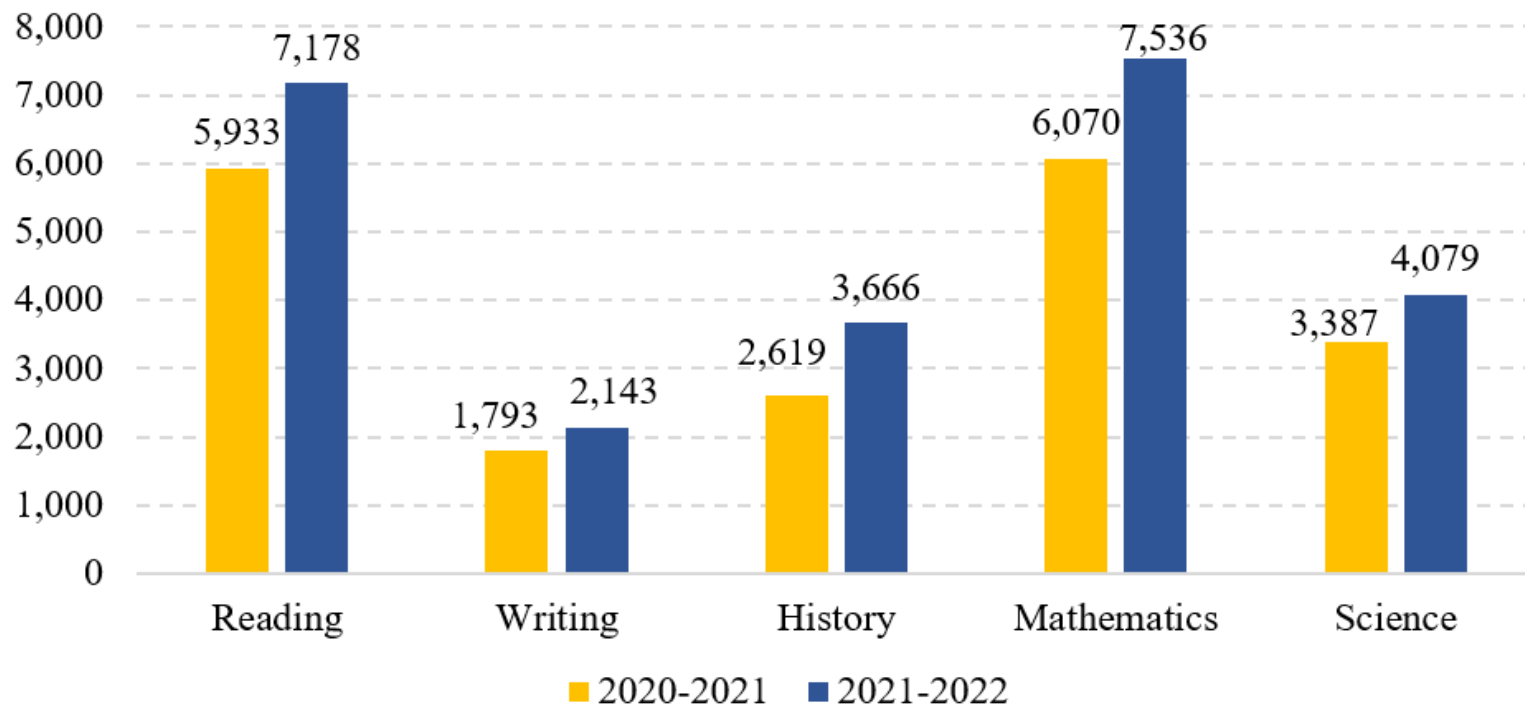
Dr. Maria Lawson-Davenport
Director of Curriculum and
Instruction



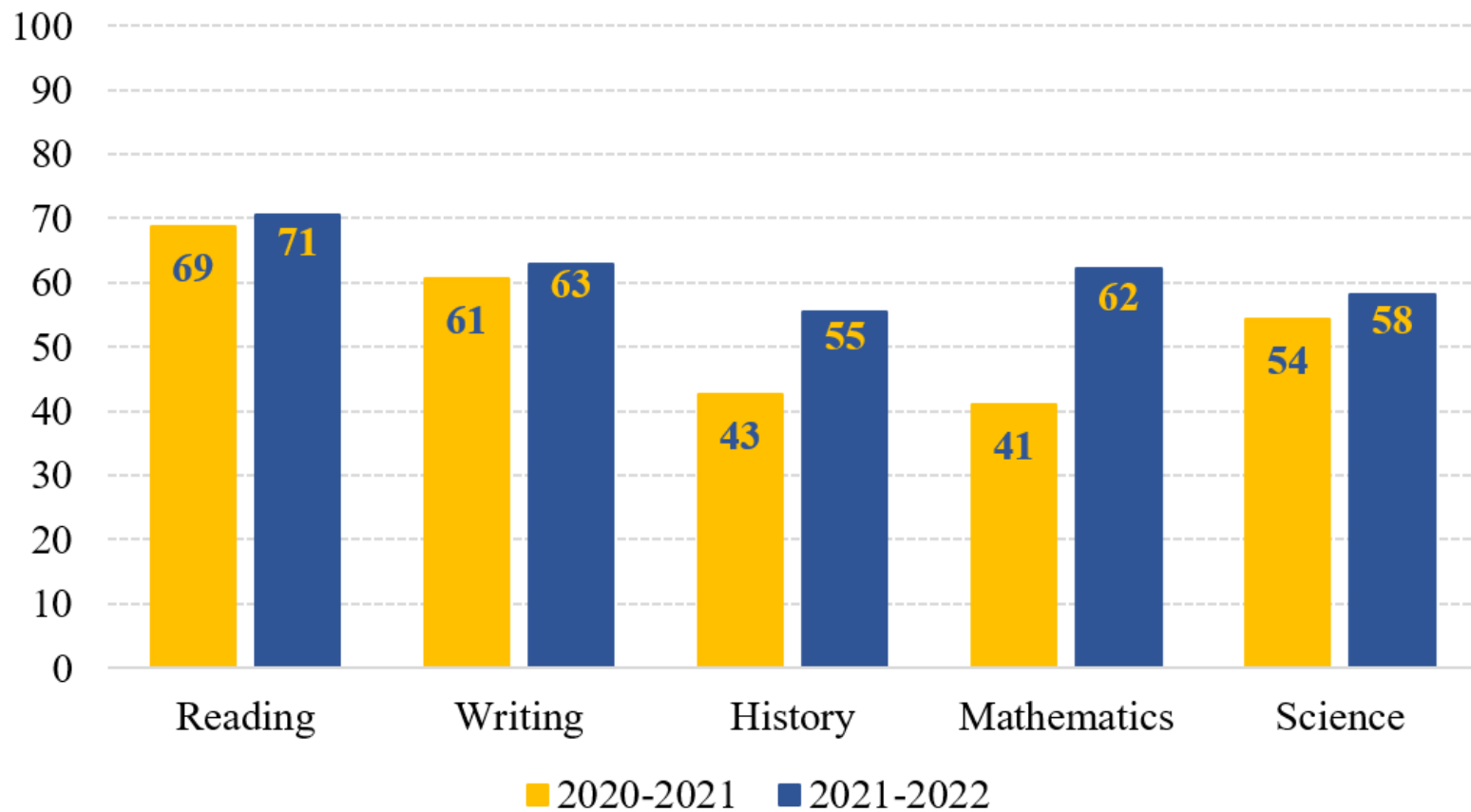
Agenda

- 2021-2022 SOL Results
- Division/School Accreditation Status
- Targeted support and strategies

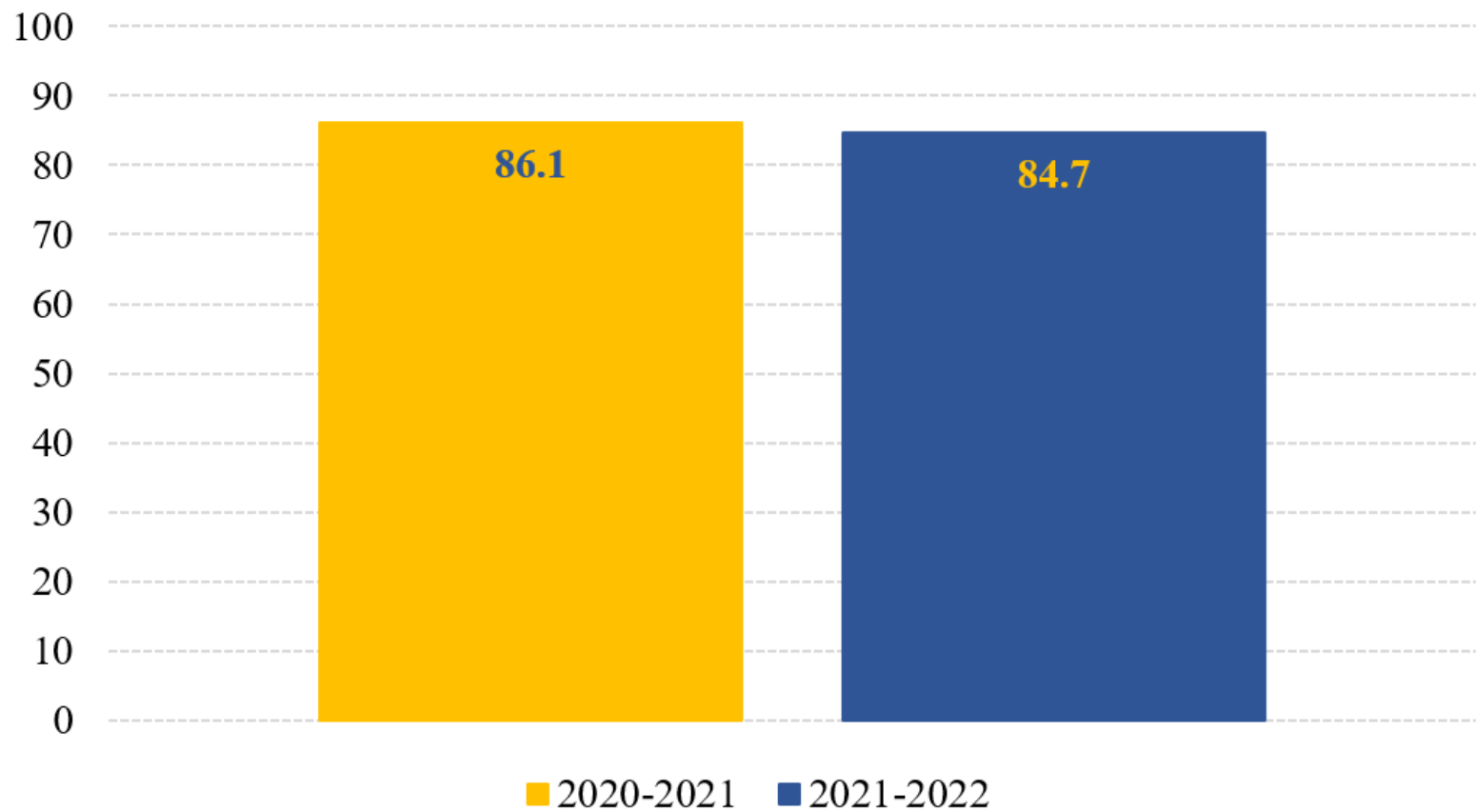
Division SOL Participation Counts



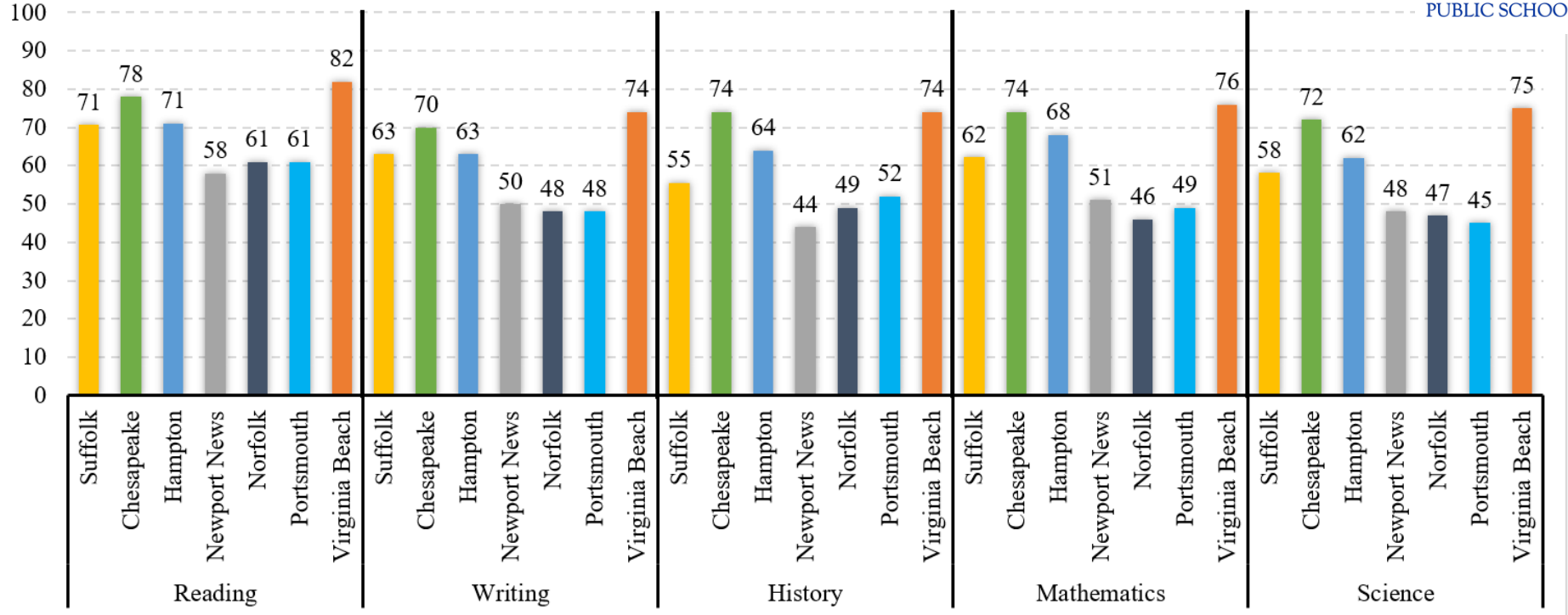
SOL Pass Rates by Content Area



On-Time Graduation Rates



Regional Comparison



School Quality Indicators



Elementary/Middle	High
Overall proficiency and growth in English reading/writing achievement	Overall proficiency and growth in English reading/writing achievement
Overall proficiency and growth in mathematics	Overall proficiency and growth in mathematics
Overall proficiency in science	Overall proficiency in science
English and Math achievement gaps among student groups	English and Math achievement gaps among student groups
Absenteeism	Graduation and completion
	Dropout rate
	Absenteeism
	College, career and civic readiness (CCCRI) (eff. 2021-2022)



Performance Levels

Performance on each school-quality indicator is rated at one of three levels:

LEVEL ONE: Meets or exceeds standard or sufficient improvement

LEVEL TWO: Near standard or making sufficient improvement

LEVEL THREE: Below state standard; Or performance standards at Level Two for more than four consecutive years

Accreditation Results: Accredited

Schools with all school-quality indicators at either Level One or Level Two

Elementary	Middle
Creekside Elementary	Col. Fred Cherry Middle
Florence Bowser Elementary	Forest Glen Middle
Hillpoint Elementary	John Yeates Middle
Kilby Elementary	King's Fork Middle
Nansemond Parkway	High
Northern Shores Elementary	King's Fork High
Oakland Elementary	Lakeland High
Southwestern Elementary	Nansemond River High

Accreditation Results: Accredited with Conditions



Schools with one or more school-quality indicators at Level Three

School	Level Three Indicator(s)
Booker T. Washington Elementary	Academic Achievement - Science
Elephant's Fork Elementary	Academic Achievement - Science
Mack Benn Jr. Elementary	Academic Achievement - Science
John F. Kennedy Middle	Academic Achievement - English and Science

Booker T. Washington Elementary



- Focus on evidence-based reading strategies: phonics, phonemic awareness, phonological awareness and comprehension skills
- Use of Specially Designed Instruction (SDI)
- High yield routines for Number and Number Sense
- Academic Coach modeling science best practices
- Spiral review questions in integrated lessons
- Weekly professional learning communities and collaborative planning

Elephant's Fork Elementary

- Word study activities daily to build reading proficiency.
- Use of Fact Fluency Resources in all grade levels, K-5, including High Yield Routines
- Co-teaching and co-planning focus
- Hands on learning, including STEM and experiments.
- 4th grade & 5th grade review sessions every 9 weeks
- Utilize common assessments to identify skills for spiral review

Mack Benn Jr. Elementary

- Coaching Cycles with the Academic Coach
- Fact Fluency Kits for Grades 1-4 to Build Number and Number Sense.
- Co-Teacher Professional Learning for Inclusion Teams
- Monthly & weekly collaborative planning sessions
- Quarterly Grade Level PLC Meetings
- Model and Co-Taught Lessons from Reading Specialists

John F. Kennedy Middle



- Utilize writing workshops to strengthen student writing performance
- Integrated writing across the curriculum into P.E. and Exploratory classes
- Walk-a-bouts and Exit Tickets to assess student learning
- SOL Pass and PhET Simulations
- After-school science remediation and enrichment sessions

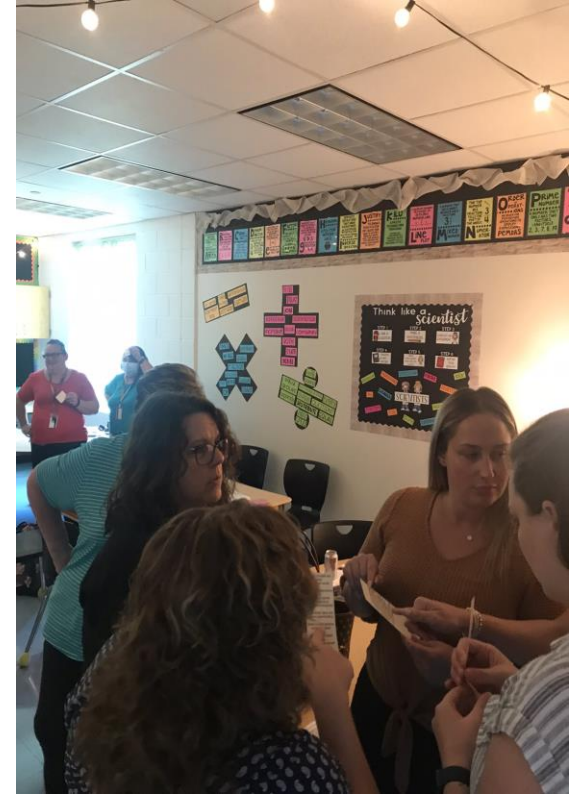
Supporting Teachers: Pre-Service 2022

- Focus on Tier 1 instruction
- Evidence-based strategies and instructional models
- Maximizing the instructional technology platforms:
 - iReady
 - NoRedInk
 - Discovery Education
 - IXL
 - Legends of Learning
 - Desmos
 - AP Classroom
 - WeNet
 - ELLEVATION



Supporting Teachers: Ongoing 2022-2023

- Elementary Schools: Supporting Academic Coaches
- Middle and High Schools: City-wide Meetings
- Tiered support provided to schools
- Joint observations with school administrators and feedback to teachers



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English - Division-Wide

L.I.T. Academy

- Partnership with Suffolk Reading Council

All District Reads: All Suffolk Reads



In partnership with the ELA department, the SRC
presents a

LIT Academy

Professional Learning Event

Diving Into Data!

October 12, 2022 at 4:45

Choose from the following breakout sessions:

K-2: From PALS Data to Engaging Student Activities

3-5: From LETRS Spelling Data to Engaging Student Activities

Middle School: From LETRS Spelling Data to Engaging Student Activities



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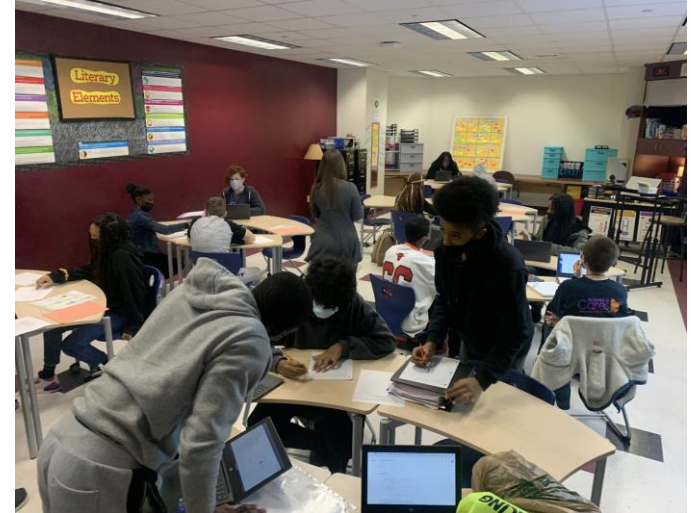
English - Elementary

- **LETRS: Language Essentials for Teachers of Reading and Spelling Professional Development**
- Principals received the Administrators LETRS Training (August 2022)
- **95 Teachers participating in training**
 - Elementary general education and special education teachers
 - SAO special education professionals
 - Secondary secondary special education teachers
- **K-3 Phonics Lesson and 3-5 Word Analysis Lesson Components**
 - Sample Lessons Provided
 - Instructional Model: 130 minutes of whole and small group instruction



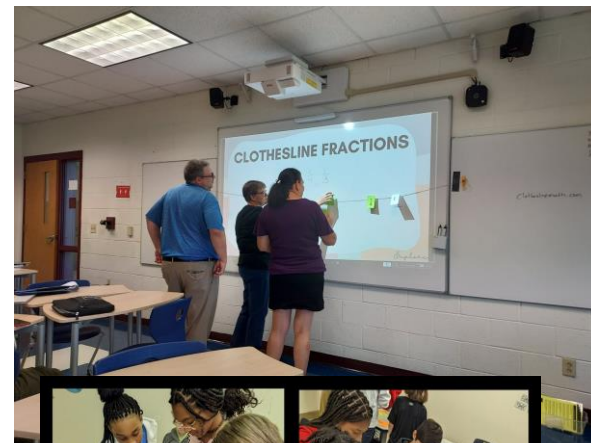
English - Secondary

- Monthly City-Wide meetings with writing focus
- Collaborative Team Writing Support
 - Scaffolding Writing Skills
 - Reading and Writing Connections
 - Diagnostic Assessments
 - Mock Writing Assessment
 - SOL Aligned Writing Prompts and Rubrics



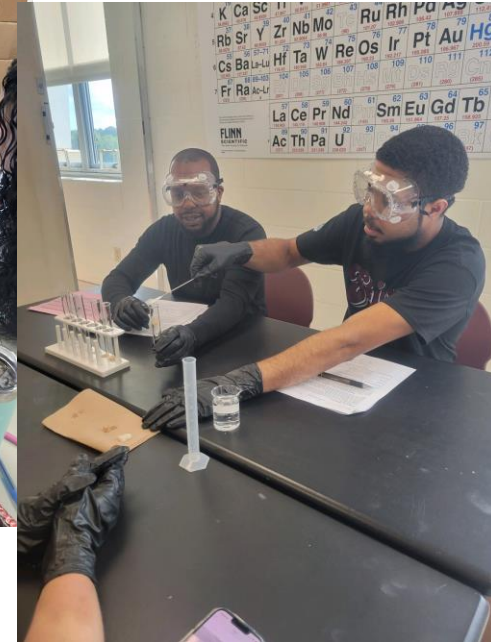
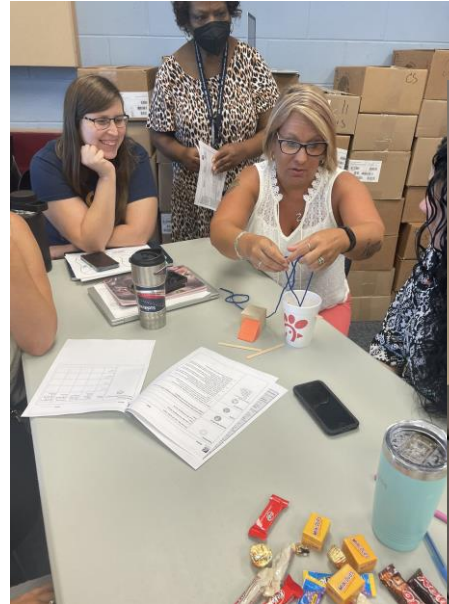
Mathematics K-12

- High Yield & Number Sense Routines
- Use of Mathematics Instructional Plans (MIPs) from VDOE
- Build Math fluency
 - Building Fact Fluency Kits and training
 - Math stations for K-8
 - Manipulatives, simulations, real-world application & problem-solving
- Three-Act Tasks & Rich Tasks
- Desmos Exploration Activities



Science K-12

- Performance-Based Learning for K-4
- City-wide meetings focus on specific SOL strands - grades 6-12
- Inquiry-based learning
 - Focus on scientific and engineering practices
 - Implementation of required labs (minimum 1 per quarter)



History/Social Sciences K-12

- Focus on Historical Thinking Skills (SOL .1a-j)
- Usage of document-based questions (analyzing primary/secondary sources)
- Facilitate history discourse through student-led discussions





Additional Support

- **SPS Saturday Academy - begins October 15th**
- **High School Z-block Tutoring**
- **Manipulatives sent home to families of select special education students to reinforce instruction**
- **Upcoming before or after school tutoring sessions at all levels**
- **Special Education Parent Resource Sessions**

Questions?





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