



Understanding the Problem

- Many students in Suffolk face barriers that hinder academic success.
- Challenges include poverty, lack of access to mental health services, and chronic absenteeism.
 - 14.2% of Suffolk families live below poverty level
 - 41.6% of Suffolk public school students come from economically disadvantaged families
 - 84.8 Suffolk Mental Health Index – Indicates high need based on socioeconomic health
 - 18.3% of Suffolk students experience chronic absenteeism from school
- These barriers contribute to lower graduation rates, behavioral issues, and disengagement from school.

The Effects of the Problem

- Poverty creates **barriers to school attendance**.
- Students struggling with non-academic challenges are more likely to dropout.
- Dropout rates affect the local economy, workforce readiness, and crime rates.
- Dropouts are more likely to be unemployed or earn a low wage and become dependent upon **public assistance**.
- Without intervention, students living in poverty are more likely to **live in poverty as adults**.
- Schools alone cannot address all these challenges; a **community approach is needed**.

COMMUNITIES IN SCHOOLS OF HAMPTON ROADS

MISSION

To surround students with a community of support, empowering them to stay in school and achieve in life.

WHO WE ARE

At Communities In Schools, we see potential in every student, and we're committed to helping them see it too. We are in PreK-12 schools every day, weaving a network of support around at-risk students and working hand-in-hand with their schools, families and communities to create access to the resources and opportunities that help them overcome life's barriers and reach their full potential. As our theory of change illustrates, we:



SURROUND
STUDENTS WITH
HIGH-QUALITY
SUPPORTS



DEVELOP THEIR
SOCIAL, EMOTIONAL,
AND ACADEMIC
COMPETENCIES



IMPROVE THEIR
ATTENDANCE,
BEHAVIOR,
AND ACADEMICS



HELP THEM GET
PROMOTED TO
THE NEXT
GRADE



KEEP THEM ON
THE PATH
TOWARDS
GRADUATION



PROMOTE THEIR
COLLEGE, CAREER,
AND/OR CIVIC
READINESS

Essential Elements

Site Coordinators

- Trained professionals who work with school administrators, students, and their families to assess student needs, develop a plan, and build a team to provide supports to students and schools.

Community Partners

- Businesses, community agencies, and volunteers that work with the Site Coordinator to provide resources to students, families, allowing students to overcome barriers to their success.

Integrated Student Supports

- Individualized case-management supports provided resources to students and families, allowing students to overcome barriers to their success.
 - Academic Assistance
 - Basic Needs
 - Behavioral Interventions
 - College & Career Prep
 - Enrichment
 - Family Engagement
 - Life Skills
 - Mental Health
 - Physical Health

CISOFHR OVERALL SUCCESS

At the culmination of the 2023-2024 school year, CISofHR case-managed students in the 30 Hampton Roads schools served overwhelmingly succeeded.

- **83%** of case-managed students improved their **attendance, behavior or academics**
- **96%** of CISofHR case-managed K-11 students were **promoted to the next grade level**
- **97%** of CISofHR case-managed seniors **graduated**

CISOFHR SUFFOLK SUCCESS

At the culmination of the 2023-2024 school year, **4,415 Suffolk Public School students** benefited from **whole school supports** and **353 students** received **individualized case-management supports**.

- **87%** of case-managed students improved their **attendance**
- **94%** of case-managed students improved their **behavior**
- **86%** of case-managed students improved their **course performance**
- **86%** of case-managed **K-11** students were **promoted**
- **100%** of case-managed **Seniors graduated**.

SUFFOLK PUBLIC SCHOOLS IMPACT

School Year	# of Students who received whole School Services	# of Students who received Small Group/ Individualized Case Management
2024-2025 (2 nd Quarter)	5,854	544
2023-2024	4,415	353
2022-2023	2,867	208
2021-2022	1,956	248

2023-2024 School	Maintain or Improve Academics	Maintain or Improve Attendance	Improve Behavior
Elephant's Fork Elementary	85%	90%	96%
Hillpoint Elementary	97%	93%	100%
Mack Benn Jr. Elementary	91%	92%	50%
King's Fork Middle	74%	25%	100%
King's Fork High	83%	92%	100%

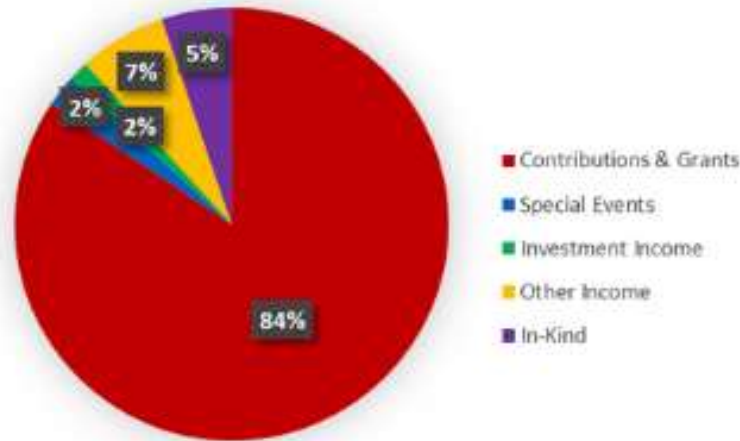
Harvard University Study: Can Individualized Student Supports Improve Economic Outcomes for Children in High Poverty Schools?

Jamie Gracie and Sonya Porter

- The study explores ways to improve outcomes for low-income students by examining the long-term impact of CIS.
- In 2023, CIS supported 1.8 million students across 3,750 schools. The study found that four years of exposure to CIS increases adult earnings by \$1,500 by age 30. The benefits are particularly pronounced for students from low-income families, with gains stemming from less time spent out of work and a higher likelihood of holding a low-paying job.
- Each student who participates for four years is expected to contribute an additional \$9,000 in taxes between ages 18 and 65, which is a good return on the program's costs. These findings highlight how CIS programs boost economic mobility, especially in underprivileged communities, and support the growing movement for community schools.

Overview of CISofHR Financials

2023-2024 REVENUE



Contributions & Grants	\$2,424,514
Special Events	\$67,771
Investment Income	\$42,747
Other Income	\$187,743
In-kind	<u>\$150,000</u>
TOTAL REVENUE	\$2,872,775

2023-2024 EXPENSES



Program Services	\$1,765,778
Management & General	\$623,640
Fundraising	<u>\$25,868</u>
TOTAL EXPENSES	\$2,415,286

Site Coordination Costs

Site Coordination – Personnel	\$50,000
Benefits/Taxes/W. Comp	\$12,000
Program Support/Monitoring	\$11,750
Student Support/Programs	\$2,000
Program Data Evaluation	\$1,500
Training (Annual, State, & National Conferences; Travel)	\$850
Total Site Level Budget	\$78,100

Providing CISofHR Site Coordination to the 5 Suffolk Public Schools served costs **\$390,500.**

Community Investment

Over the years, Communities In Schools of Hampton Roads received funding from various funders to support its work in Suffolk Public Schools to include:

- **VDOE Community Schools Fund**
- **TowneBank**
- **Blocker Foundation**
- **Sentara**
- **Birdsong Peanuts**
- **Suffolk Foundation**
- **North Suffolk Rotary Club**
- **Richard Bennett Trust**

Return on Investment

For every dollar invested in Communities In Schools of Hampton Roads, **\$11.60 of economic benefit** is created for the community. (“The Economic Impact of Communities In Schools”, May 2012)

- High school graduates **earn more** resulting in **increased taxes paid** at all levels and **increased disposable income**.
- High school graduates are more likely to **pursue post-secondary education**, resulting in even **higher wages**, even **more taxes paid**, and even **more disposable income**.
- High school graduates are **less likely to depend upon public assistance**—a cost to communities.
- High school graduates **are less likely to be involved in the criminal justice system**—a cost to communities.

2024-2025 Commitment to Suffolk

- Provide individualized case management services to at least 544 Suffolk Public School Students
- Maintain positive relationship with SPS administrators and teachers and community partners for continued support of CISofHR
- Facilitate at least 75% of case-managed students' improvement in attendance, behavior, and course performance.
- Facilitate the promotion of at least 85% of case-managed K-11 students
- Facilitate on-time graduation of at least 85% of case-managed seniors

Thank You



Communities
In Schools®

Hampton Roads

In schools to help kids stay in school