



SUFFOLK
PUBLIC SCHOOLS

#SPSCreatesAchievers

STEM Academy at Booker T. Washington

April 10, 2025



Suffolk Public Schools



AGENDA

- SABTW Background, Purpose, and Structure
- SABTW Curriculum and Lab School Design Process
- SABTW 2025-2026 Enrollment and Next Steps



ABOUT US

The STEM Academy at Booker T. Washington (SABTW) revolutionizes education for our youngest learners by promoting experiential learning led by master educators. SABTW focuses on community and field-based learning to address real-world issues, preparing students for an innovative and STEM-focused future. The Academy is an inclusive environment catering to diverse learning styles and backgrounds.



@SABTW_ODULab



ODU SABTW

Program Launch Year

Opening

2025-2026

Grade Levels

K-5

Enrollment

20 students per grade

120 students total

SABTW Leadership in Partnership with Old Dominion University

Executive Director
&
Associate Director

Program Manager

SABTW Instructional Specialist
&
Building Principal



Purpose

The lab school will foster innovation and collaboration, uniting students, educators, and community partners to explore new teaching methods. It will emphasize creativity, critical thinking, and real-world learning, preparing students for future success while serving as a model for educational excellence.



Our Why

Mission:

A commitment to excellence in education,
empowering students through active agency
and voice in their learning.

Vision:

Fostering an environment where
experimentation with pedagogical approaches
and experiential learning drives innovation,
supported by continuous professional learning



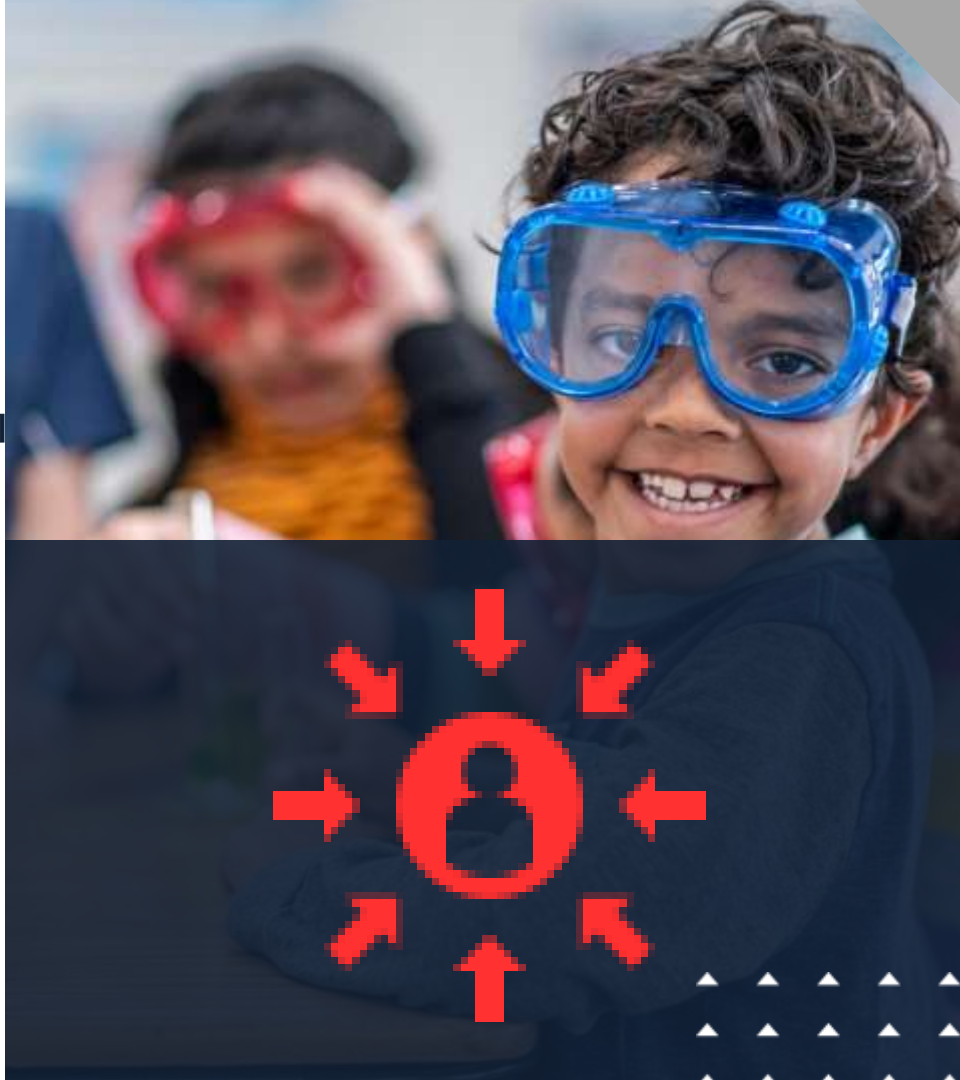
Key Components of our Promising Practice

- **Design Thinking:** The curriculum is grounded in the design thinking framework, fostering creativity, critical thinking, and problem-solving by engaging students in iterative, hands-on activities that emphasize empathy, ideation, prototyping, and testing.
- **Comprehensive Alignment:** The curriculum will be meticulously aligned with all Virginia Standards of Learning (SOLs), ensuring that each standard is thoroughly addressed to support consistent student achievement across grade levels.



Key Components of our Promising Practice

- **Interdisciplinary Approach:** Lessons will be designed to integrate multiple subject areas, such as science, technology, engineering, art, and mathematics (STEAM), creating meaningful connections and reinforcing concepts across disciplines.
- **Student-Centered:** The curriculum will emphasize active engagement and prioritize student voice and choice, encouraging learners to take ownership of their education and develop skills like collaboration, adaptability, and self-direction.





Curriculum

- STEM-focused curriculum
- Emphasis on hands-on learning, real-world applications, and interdisciplinary connections
- Opportunities for students to participate in STEM competitions, field trips, internships, and partnerships with local businesses and universities





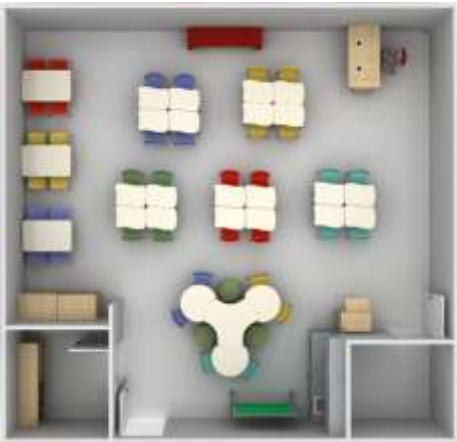
CURRICULUM



- Our Instructional Resource Designers are actively engaged in the curriculum writing process, developing high-quality instructional materials to enhance student learning.



Design Studios and STEM Lab



Information Nights

January 16 & 28, 2025



Enrollment and Application Process

- Lottery opened
February 3, 2025
- Lottery closed
February 28, 2025

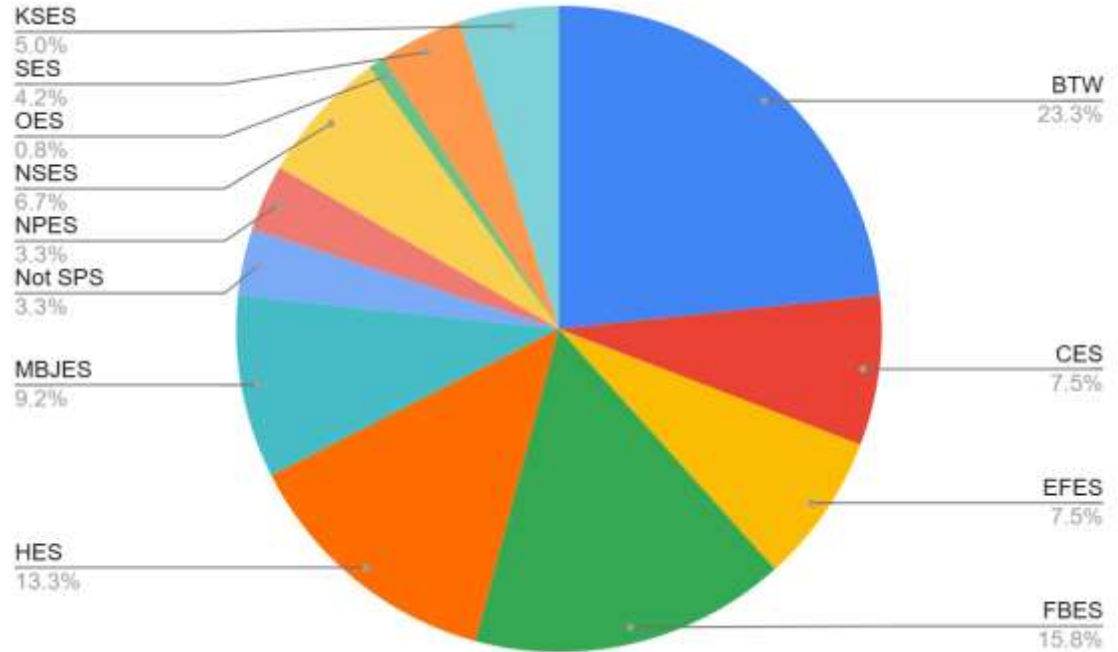
- Family letters were sent home
March 3, 2025



We used the ODU procured system Lotterease to manage our lottery process; ensuring a fair, transparent, and efficient selection and waitlist management for all applicants.

2025-2026 Student Enrollment

BTW	28
CES	9
EFES	9
FBES	19
HES	16
MBJES	11
Not SPS	4
NPES	4
NSES	8
OES	1
SES	5
KSES	6
Total	120



The background image shows a science classroom setting. In the foreground, a molecular model with red, white, and blue spheres is visible. In the background, several students are looking at the model. The image is overlaid with a semi-transparent blue filter.

Next Steps

Hire Instructional Designers

We are currently hiring STEM Academy Instructional Designers to fill these positions. These educators will receive training in Project Lead The Way (PLTW) and design thinking pedagogy, equipping them to provide engaging, hands-on learning experiences. They will guide students through real-world STEM challenges while fostering critical thinking, creativity, and problem-solving skills, inspiring the next generation of leaders and innovators.





Questions?





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