Parent Climate Survey Results			
	Total Division Agreement		
	2022	2023	2024
This school keeps me informed about my child's progress.	82%	82%	82%
This school expects my child to work hard and do his/her best.	94%	93%	93%
This school challenges my child academically.	87%	88%	87%
This school sets high expectations for my child.	86%	85%	86%
This school provides my child extra academic help or enrichment when it is needed.	79%	79%	84%
This school recognizes the achievements of students for a variety of accomplishments.	82%	82%	84%
This school has helped my child make adequate progress over the course of the year.	82%	83%	85%
This school handles discipline appropriately as outlined in the student handbook.	83%	78%	81%
This school handles discipline in a timely manner.	84%	80%	83%
This school helps my child feel safe.	84%	78%	83%
This school's buildings and grounds are well maintained.	91%	89%	87%
This school's facilities support learning.	92%	91%	91%
This school provides a safe and orderly place for my child to learn.	87%	83%	87%
This school has procedures and protocols to ensure student safety.	NA	88%	91%
This school offers my child quality instruction.	86%	86%	87%
This school educates my child using a variety of teaching strategies and learning activities.	84%	86%	85%
This school is preparing my child to see connections between classroom lessons and everyday life.	78%	78%	79%
This school uses technology to help my child learn.	95%	94%	95%
This school is organized and well managed.	84%	82%	83%
This school keeps families informed about school programs/activities.	87%	84%	86%
This school shares information about school improvement initiatives.	78%	76%	79%
This school's cafeteria meets my expectations.	64%	69%	73%
This school's bus transportation meets my expectations.	63%	66%	66%
This school keeps the community informed about school programs/activities.	86%	83%	87%
This school helps families feel welcome.	84%	86%	86%
This school helps families feel comfortable about contacting the school with questions or concerns.	84%	83%	83%
This school responds to my calls, emails, or notes in a timely manner.	84%	83%	82%
This school encourages families to be involved with their child's learning.	87%	85%	86%
This school provides opportunities for family and community input (for example: PTA, Booster Club, School Improvement Team, Parent Advisory, etc).	80%	83%	85%
This school offers opportunities for families and community members to volunteer.	73%	80%	84%
This school schedules conferences and other meetings in a flexible way so that I can attend.	87%	86%	87%

Student Climate Survey Results				
	Total D	<b>Total Division Agreement</b>		
	2022	2023	2024	
This school provides me with a high-quality education.	87%	83%	85%	
This school provides me with a challenging curriculum and learning experiences.	86%	84%	84%	
This school prepares me to be successful.	82%	79%	78%	
Teachers care about how well I do in school.	86%	81%	82%	
Teachers expect all students to work hard and do their best.	92%	90%	89%	
Teachers give students extra help when they need it.	82%	78%	80%	
Teachers let students know how they can do better in school.	80%	78%	79%	
Teachers provide students with information about their learning and grades.	85%	84%	82%	
Teachers fairly grade and evaluate student work.	82%	79%	79%	
At this school, there is at least one adult who knows me well and shows interest in my education and future.	77%	81%	81%	
At this school, teachers and students care about each other.	65%	61%	61%	
At this school, students treat one another with respect.	39%	38%	37%	
At this school, students treat teachers with respect.	50%	49%	46%	
At this school, teachers treat students with respect.	80%	75%	76%	
At this school, I know what behavior is expected.	95%	95%	95%	
At this school, I know the consequences for misbehaving.	92%	92%	92%	
At this school, rules for behavior apply equally.	78%	73%	75%	
At this school, the consequences for breaking the rules are the same for all students.	71%	69%	70%	
At this school, I am recognized for my achievements and accomplishments.	67%	70%	69%	
I feel a sense of belonging at this school.	65%	64%	64%	
I enjoy going to school.	52%	50%	48%	
I feel safe while at school.	66%	60%	63%	
My school has procedures to ensure students are safe.	NA	84%	86%	
This school gives me multiple assessments to check my understanding of what was taught.	89%	88%	88%	
This school prepares me to deal with issues I may face in the future.	68%	66%	67%	
This school motivates me to learn new things.	67%	65%	65%	
This school provides me with the things I need to learn.	92%	91%	90%	
This school encourages me to use technology.	84%	83%	81%	
This school has programs/services available to help me succeed.	82%	83%	83%	
Teachers work together to improve student learning.	84%	80%	81%	
Teachers use a variety of teaching methods and learning activities to help me develop the skills I will need.	85%	83%	83%	
This school shares important information with students.	78%	74%	74%	
This school allows students to provide input about school-related issues.	70%	65%	64%	
This school is attractive.	60%	53%	55%	
This school is kept clean.	56%	48%	47%	
This school is well-maintained and kept in good repair.	67%	61%	59%	
This school's facilities support my learning.	83%	79%	78%	
I'm satisfied with the school's cafeteria.	44%	49%	52%	
I'm satisfied with the school's bus transportation.	66%	65%	65%	
This school encourages my parents to be involved in my learning.	68%	70%	71%	
This school makes my parents feel welcomed.	74%	73%	73%	
This school schedules events so that my parents can attend.	71%	73%	74%	
This school shares information about school success with my family and community members.	75%	75%	76%	
Teachers keep my family informed about my academic progress.	84%	81%	82%	

Instructional Staff Climate Survey Results			
	Total Division		
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In the discription of a second of the second s	2022	2023	2024
Instructional time is protected from unnecessary interruptions and non-instructional activities.	75%	70%	71%
Teachers are empowered to impact student achievement.	87%	88%	87%
Staff members are expected to hold all students to high academic standards.	87%	88%	87%
Staff members are held accountable for student learning.	93%	93%	88%
Materials and resources are provided to meet student needs.	78%	76%	78%
Students are aware of staff expectations for students, and issues are addressed in a timely manner.	76%	77%	75%
School-wide expectations regarding policies and procedures are clearly communicated at my school.	78%	79%	77%
Morale is high at my school.	48%	47%	48%
School spirit and pride are promoted at my school.	82%	82%	76%
My school is safe and orderly.	74%	69%	73%
Discipline policies at my school are effective in addressing unwanted student behaviors.	50%	51%	50%
School rules are enforced at my school.	62%	64%	61%
A strong emphasis is placed on collaboration and shared decision-making.	79%	79%	78%
Staff is involved in the instructional decision-making process	83%	83%	80%
School administration is highly visible, and is supportive of new initiatives and best practices.	75%	80%	73%
The school administration holds themselves accountable for student learning.	74%	79%	72%
The school administration is accessible to discuss concerns and answer questions.	81%	84%	79%
A professional learning community (continuous learning and improvement) is reflected in the school.	84%	82%	80%
New teachers are mentored and made to feel a part of the school community.	79%	77%	76%
Professional development activities connect directly to my work with students in the classroom.	73%	70%	72%
Parents and business partners are informed of school events, and when appropriate are involved in the decision- making process in order to foster a sense of ownership and collaboration.	86%	86%	86%
Beyond regularly scheduled parent conferences and report cards, teachers communicate with parents about their child's progress.	95%	94%	95%
Community resources and volunteers are used to support students' academic achievement and social development.	66%	74%	76%
Parents at my school are encouraged to participate in family engagement programs (such as reading/math/fitness nights).	81%	83%	84%

All Staff Climate Survey Results				
	Total Division Agreement			
	2022	2023	2024	
At my school/work site, I have quality resources that I need to do my job well.	84%	81%	82%	
At my school/work site, my opinions are valued, respected, and encouraged.	79%	79%	78%	
At my school/work site, individual differences such as gender, race, and educational background are respected.	92%	90%	90%	
At my school/work site, I am treated fairly and equitably.	87%	85%	84%	
My school/work site helps new hires learn and adjust to their jobs.	81%	80%	77%	
At my school/work site, staff collaborate and consider different approaches for resolving issues.	83%	83%	79%	
At my school/work site, I am encouraged to work as part of a team.	89%	90%	89%	
At my school/work site, the information that I need to do my job effectively is easily accessible.	84%	82%	83%	
At my school/work site, I'm involved in decisions that impact my work.	73%	73%	72%	
At my school/work site, concerns are resolved in a timely manner.	73%	72%	69%	
My supervisor holds staff accountable for their actions.	85%	84%	80%	
My supervisor provides me with feedback for continuous improvement.	85%	87%	84%	
My supervisor encourages me to continually develop and improve my skills.	85%	88%	85%	
The school division has high expectations for all staff.	88%	87%	86%	
The school division provides me with opportunities to exercise my leadership skills.	75%	78%	77%	
The opportunities for professional development/training offered by the school division are appropriate to meet the needs of my job.	74%	75%	74%	
The school division offers adequate opportunities for professional development/training.	82%	80%	82%	
The school division has implemented procedures and protocols to ensure my safety.	NA	79%	85%	
I'm proud to work in Suffolk Public Schools.	86%	88%	88%	