

AN ORDINANCE AMENDING CHAPTER 8, ARTICLE 13, SECTION 8-13.1 ENTITLED “FREE APPROPRIATE PUBLIC EDUCATION; INDIVIDUALIZED EDUCATION PROGRAM REQUIRED; CREDIT ACCOMMODATIONS; FACULTY MEMBER SERVING AS LIAISON; APPROPRIATE PROCEDURAL SAFEGUARDS REQUIRED; CHILD FIND PROGRAM REQUIRED” OF THE POLICIES OF THE SUFFOLK CITY SCHOOL BOARD - SECOND READING

BE IT ORDAINED, by the School Board of the City of Suffolk, Virginia that Chapter 8, Article 13, Section 8-13.1 entitled “Free Appropriate Public Education; Individualized Education Program Required; Credit Accommodations; Faculty Member serving as Liaison; Appropriate Procedural Safeguards Required; Child Find Program Required” of the Policies of the Suffolk City School Board, be, and the same is hereby amended as follows:

Section 8-13.1. Free Appropriate Public Education; Individualized Education Program Required; Credit Accommodations; Faculty Member serving as Liaison; Appropriate Procedural Safeguards Required; Child Find Program Required. —

A. The School Board provides a free, appropriate public education for all children and youth with disabilities, ages 2 through 21, inclusive, who are residents of the City of Suffolk or who are not residents of the City of Suffolk but are residents of Virginia and who are enrolled in a full-time virtual school program provided by the School Board. To the maximum extent appropriate, students with disabilities are educated with children without disabilities.

B. An Individualized Education Program (IEP) is developed and maintained for each child with a disability served by Suffolk Public Schools. The program shall be developed in a meeting of the child’s IEP team, which includes the child’s teachers, parent(s), the student (when appropriate), a school division representative qualified to provide or supervise the provision of special education services, an individual who can interpret the instructional implications of evaluation results and other individuals at the discretion of the parents or school division in accordance with State and federal law and regulations. This IEP is reviewed at least annually.

C. Parents of students with disabilities are provided guidance by the division according to from the Virginia Department of Education regarding the availability of credit accommodations to earn a standard diploma and the limitations of the Applied Studies Diploma at a student’s annual IEP program meeting corresponding to grades three through 12 when curriculum or statewide assessment decisions are being made that impact the type of diploma for which the student can qualify. The child’s IEP team considers credit accommodations, including locally awarded verified credits, to enable the child to earn a standard diploma. The IEP includes areas specified by state and federal statutes and regulations.

D. Beginning in the 2024-2025 School Year, the School Board designates a faculty member to serve as a special education parent/family liaison, who serves as a resource to parents and families to understand and engage in

- (i) the referral, evaluation, reevaluation, and eligibility process if they suspect that their child has a disability and
- (ii) the IEP process and works in collaboration with the special education family support centers established by the Parent Training and Information Center of the Commonwealth pursuant to Virginia Code § 22.1-214.5.

The School Board posts the name of the designated special education parent/family liaison publicly on its website.

C. E. A printed copy of the procedural safeguards available to the parent(s) of a child with a disability is given to the parent(s). The procedural safeguards notice includes a full explanation of all the procedural safeguards available.

D. F. The Suffolk Public Schools shall maintain an active and continuing child find program designed to identify, locate and evaluate those children residing in the division who are birth to 21 inclusive who need special education and related services. (Adopted January 12, 1995; Revised April 10, 2013; Ordinance Number 12/13-71; Effective Date: July 1, 2013; Revised June 9, 2016; Ordinance Number 15/16-81; Effective Date: July 1, 2016)

Legal Authority - ~~Individuals with Disabilities Act (1990);~~ Virginia Code §§22.1-213, 22.1-214, 22.1-214.5, 22.1-215, 22.1-253.13:2, 22.1-253.13:4, through 22.1-224 (1950), as amended. 8 VAC 20-81-30, 8 VAC 20-81-50, 8 VAC 20-81-80, 8 VAC 20-81-100, 8 VAC 20-81-110, 8 VAC 20-81-130, 8 VAC 20-81-170, 20 U.S.C. § 1400 et seq., 29 U.S.C. § 701 et seq., 42 U.S.C. § 12101 et seq.

BE IT FURTHER ORDAINED that all phrases, clauses, sentences, paragraphs, subsections, sections and chapters of the School Board's Policy Manual not amended or repealed shall remain in full force and effect.


FIRST READING: December 12, 2024

SECOND READING: _____

EFFECTIVE DATE: _____

TESTE: _____
CLERK

Approved as to form and content:


Wendell M. Waller, Esquire
School Board Attorney